

## What's New for the 2021-22 School and District Report Cards?

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Overall, the 2021-22 report cards are **very similar to the report cards from last year**. There are **no changes to the priority areas, scoring, or report card rating cut scores**. The following design improvements have been made to improve accessibility and utility of the report cards:

### Report Card Inquiry Code (secure report cards only)

The 2020-21 secure report cards have a unique code on the top of the front page used for referencing the report card when opening an [inquiry](#). **This code only appears on the secure report cards** found in the [Secure Access File Exchange \(SAFE\)](#) and does not appear on the [public report cards](#).

### Redacted Student Group Data on Supplemental Pages (public report cards only)

Supplemental pages of the report card display data for “All Students” in the school/district, a statewide comparison, and disaggregation by seven race/ethnicity groups and three service provision groups. Any student group with 0-19 students is listed on the public (redacted) report cards with a group size of “<20”. This differs from last year’s report cards, in which some student groups did not display in the supplemental figures and tables if the group had zero students eligible or enrolled. **This change was made to help protect the privacy of student information at a group level.**

As a reminder all student group level data is displayed for informational purposes only and does not impact report card scoring. The secure report card for district and school staff continues to have all student groups displayed even if the group does not meet cell size ( $\geq 20$  students); in these secure reports, we urge caution in drawing inferences about student groups with few students.

### 90 Day Enrollment Required for Course and Program Data Calculations

Starting with the 2021-22 report cards, only **students enrolled at a school for 90 or more days are included in Postsecondary Preparation and Arts course and program data calculations**. Percentages are calculated by dividing the count of participants by the number of students in grades 9-12 enrolled for 90 days or more, as represented by attendance data captured in the Year-End snapshot. For more information, please see the Course and Program Data Guide on the [Report Card Resources page](#).

### Visual Design Improvements

Though the 2021-22 report cards look very similar to last year’s report cards, there are some visual design improvements in the supplemental pages designed **to make the report cards easier to read and interpret**. Some examples include student group level growth data separated by categories, easier to read graphs, more color matched headers and accessibility shading in student group level achievement and absenteeism tables, and clarifications in the text regarding when data are applicable.

